Key words

FEMINISM

The advocacy of women's rights on the basis of the equality of the sexes.



TODAY'S SESSION

1

WHY THIS TOPIC?

2

VIOLENCE AGAINST WOMEN AND GIRLS

3

YOUR NEXT SESSION ON THIS TOPIC







REMINDER

Our assembly today is about a sensitive, but very important issue. It requires your maturity and sensitivity.







Healthcare policies and services





Research, evidence and data



Information and education



Health in the workplace

THE WHY

The UK government has labelled violence against women and girls as a national threat. It has committed to a range of actions to protect women and girls against harm in strategies focused on tackling violence against women and girls and domestic abuse.

In recent years we have seen the growth of online misogynist influencers, who promote violence against women and girls, and have had a real impact on boys and young men's attitudes and behaviour.



IN SCHOOLS

Sexual harassment and violence within UK schools is a very real problem. 'In September 2015, a BBC News report ... revealed there were 5,500 sexual offences recorded in UK schools between 2011 and 2014*'

This powerful video shows the extent of

Follow

sexual assault on schoolgirls

#learnwithoutfear

zFeed<u>NEWS</u>

eds To Be Done To Stop Against Girls In UK Schools, ays



Marketing

Plan UK releases emotionally telegraph.co.uk/women/womens-I... charged film for 'Because I am a

Girl' campaign



Girl Effect ©
©girleffect

School is a place for learning.

Not a place to be preyed upon.

youtube.com/watch?v=OOSRtb... @PlanUK #LearnWithoutFear

The Telegraph

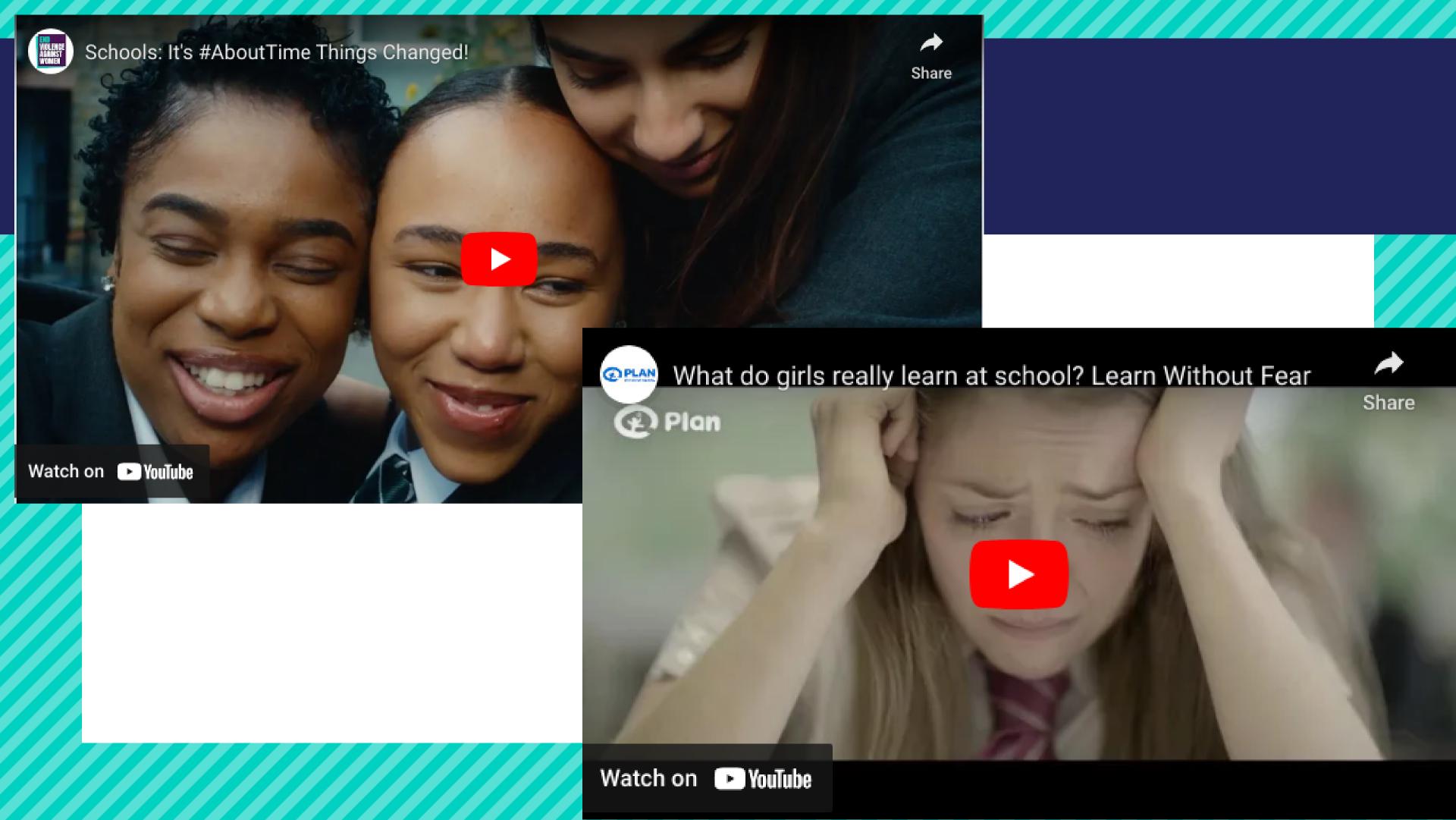
This personal sides shows how sinks are assembled at



IN 2021 OFSTED FOUND THAT "SEXUAL HARASSMENT OCCURRED SO FREQUENTLY IN SCHOOLS THAT IT HAD BECOME 'COMMONPLACE'"

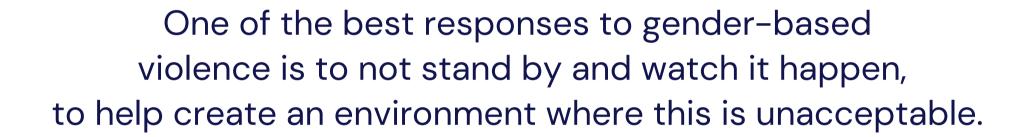
- sexist name-calling (92%)
- rumours about their sexual activity (81%)
- unwanted or inappropriate comments of a sexual nature (80%)
- being sent pictures or videos they did not want to see (88%)
- being put under pressure to provide sexual images of themselves (80%)
- having pictures or videos that they sent being shared more widely without their knowledge or consent
 (73%)
- being photographed or videoed without their knowledge or consent (59%)
- having pictures or videos of themselves that they did not know about being circulated (51%)
- sexual assault of any kind (79%)
- feeling pressured to do sexual things that they did not want to (68%)
- unwanted touching (64%)

SCHOOLS ARE THE BEST PLACE TO BUILD RADICALLY DIFFERENT FUTURES PREVENT VIOLENCE AGAINST **WOMEN AND GIRLS**



WE CAN CHOOSE 'NO'

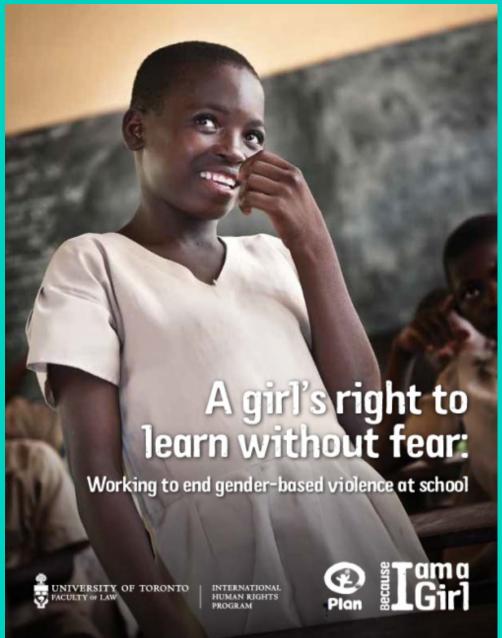
If we stand back and let violence and abuse take place in and around schools, we help create an environment where this type of behaviour is accepted.



We can pledge to say 'NO' to violence.

Sexual harassment and abuse in UK schools predominately affects girls more than boys.

I want you to think 'What can you do to prevent gender-based violence?'















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REMINDER

The biggest challenge is to not allow a culture to develop where this can happen. Don't stand back. Challenge friends and classmates who are not doing the right thing. Speak to teachers – it could make the difference between someone being abused or not.

WHAT WE WILL DO

Throughout your time at RFSS we will cover a range of topics that look at Relationship Education, this is where we learn about equality, what healthy relationships look like, how we can manage friendships. As well as understanding more in depth about:

- Gender Based Violence in and out of Schools
- FGM
- Harassment and other forms of abuse
- Forced Marriages
- Honor based violence

WHERE TO GO?

If you see or experience anything that you don't think is acceptable or that makes you feel uncomfortable in school, or outside of school it is important to tell someone.

This could be:

- A parent/ carer
- Head of Year
- Your tutor
- A member of the safeguarding team in school
- NSPCC
- Childline
- A friend that will be able to support you to talk to an adult or talk on your behalf



Bethan Austen
Deputy Designated
Safeguarding Leader



Joedie Bradgate
Deputy Designated
Safeguarding Leader

REPORT

childline

ONLINE, ON THE PHONE, ANYTIME

childline.org.uk | 0800 1111



MY PLEDGE

Have a chat in tutors either today or tomorrow to discuss what you will do as an individual to help prevent this in schools and outside of school, now and in the future.