

# History Curriculum Road Map

## Revision



**GCSE EXAMS**  
**Paper 1** – Thematic study and historic environment  
**Paper 2** - Period study and British depth study  
**Paper 3** -Modern depth study

### Paper 3: Modern depth study

**Key topic 4:**  
Life in Nazi Germany, 1933–39



### Paper 3: Modern depth study

**Key topic 2:** Hitler's rise to power, 1919–33



### Paper 3: Modern depth study

Questions target  
**AO1/AO2** - Focussing on causation.  
**AO3** - Focussing on making inferences from a source.  
**AO4** - Using interpretations – How and why do interpretations differ? Evaluation

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### Paper 3: Modern depth study

**Key topic 3:** Nazi control and dictatorship, 1933–39



### Paper 3: Modern depth study

**Key topic 1:** The Weimar Republic 1918–29

### Paper 3: Modern depth study

**Weimar and Nazi Germany, 1918–39**

### Year 10 - Paper 2 Period Study

The American West, c1835–c1895

**Key topic 3:** Conflicts and conquest, c1876–c1895

### Year 10 - Paper 2 Period Study

The American West, c1835–c1895

**Key topic 2:** Development of the plains, c1862–c1876



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### Paper 2 British Depth Study

Early Elizabethan England, 1558–88

**Key topic 1:** Queen, government and religion, 1558–69



What were the beliefs and customs of the Plains Indians?

### Paper 2 British Depth Study

Early Elizabethan England, 1558–88

**Key topic 2:** Challenges to Elizabeth at home and abroad, 1569–88

### Paper 2 British Depth Study

Early Elizabethan England, 1558–88

**Key topic 3:** Elizabethan society in the Age of Exploration, 1558–88

**Year 10 - Paper 2 Period Study**  
The American West, c1835–c1895

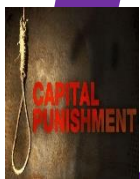
**Key topic 1:** The early settlement of the West, c1835–c1862



### Year 10 - Crime and Punishment

c1700–c1900: Crime and punishment in eighteenth- and nineteenth century Britain

**Case studies:** Pentonville prison in the mid nineteenth century  
The role of Robert Peel to to penal reform and to the development of the Metropolitan Police Force



### Year 9 - Crime and Punishment

**Early Modern Era 1500-1750**

**Case Studies:** The Gunpowder Plotters, 1605: their crimes and punishment.  
• Key individual: Matthew Hopkins and the witch-hunts of 1645–47.

### Yr. 9 Paper 1: Thematic study

1000-1500 Crime and Punishment

**Role of the Church case Study** –  
What was the influence of the church on 13<sup>th</sup> century crime and punishment



### Year 9

How far did the Industrial Revolution shape Britain?

## GCSE History

## GCSE History

### Year 10 Crime and Punishment

c1900–present: Crime and punishment in modern Britain

**Case studies**  
• The treatment of conscientious objectors in the First and Second World Wars. • The Derek Bentley case

### Year 10 Visit

National Justice Museum visit

### Year 8

Why did WW1 become a global conflict?

### Year 8

What was life like in Nazi Germany?

### Year 9

What was the Holocaust?

### Year 9

How did society change after WW2?  
(*Emergence of the Welfare state, Windrush generation*)



### Year 8

Why did the First World War start?



### Year 8

**Stories from the Trenches**  
What does the story of Walter Tull tell us about Trench life?



## History

## History

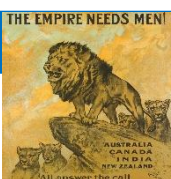
## History

## History

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### Year 8

What were the consequences of the Treaty of Versailles?



### Year 8

Did the Suffragettes help women to get the vote?



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### Year 8

**The fight for Freedom**  
Stories of the fight for Civil Rights



### Year 8 Visit

The Liverpool Maritime Museum



### Year 8

What was life like for those enslaved?  
**Middle Passage, Life on a Plantation**



### Year 8

How did cities like Liverpool, Bristol and London profit from the Slave trade?

### Year 8

Why did Britain support the Slave Trade and what was the impact on those people enslaved?

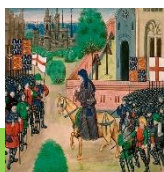
**Case Study: Stories of Resistance**  
Harriet Tubman and the Underground Railroad



### Year 8

How far did life improve for Black Americans after the end of slavery?

**Black History Month**



### Year 7

Why did Henry VIII break with Rome?



### Year 7

How was the world turned upside down by the English Civil War?



**Year 7 Bosworth Field Visit**



### Year 7

How diverse was Tudor Society?

### Year 7

Why did the Peasants revolt in 1381?

### Year 7

Does John deserve to be remembered as the worst King ever?



### Year 7

Why did a King agree to be whipped?

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### Year 7

How did the Normans keep control after 1066?



**Local History** –  
How and why has Rugby developed over time?

### Year 7

How did William win the Battle of Hastings?



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**Year 8's BIG Question**  
How can people be discriminatory?

### Year 7's BIG Question

What was the relationship between the rulers and the ruled in the Medieval world?