

EEF Barriers	RFSS Barriers	Wave 1: Teaching & Learning	Wave 2: Targeted	Wave 3: Wider	Progress Measures
Time	<ul style="list-style-type: none"> - Lack of knowledge on how to learn, work and talk in/ interdependently - Lack of self-regulation and intrinsic motivation, especially at Key Stage 3. 	<ul style="list-style-type: none"> - Additional teaching hours within the curriculum for Eng & Ma - Targeted Wave 1 QFT - Breakfast Club (AM) - Assembly & Tutor Programme 	<ul style="list-style-type: none"> - Boost Groups created to support students most in need - Academic Intervention in Year 7 & Year 8 - Banding Decisions - Reading Interventions 	<ul style="list-style-type: none"> - Summer School - Cultural Capital Development (Trips and Enrichment) 	<ul style="list-style-type: none"> - Outcomes - Trips - Enrichment Club Attendance - Stakeholder Voice
Technology & Resource	<ul style="list-style-type: none"> - Most students share technological devices (phones aside) - Not checking online apps - Financial implications - most live in houses with less rooms than occupants 	<ul style="list-style-type: none"> - Homework Club (Lunch & PM) - Home Learning Setting - Multi-faceted approach to Comms (paper, apps, Social Media) - Loaning of Equipment - Music Lesson Entitlement - Food & Nutrition Resources - PE Kit and Uniform 	<ul style="list-style-type: none"> - Laptops for Key Students - Key Stage 5 Bursary - Targeted ICT provision (Lunch) - Work Spreadsheet 	<ul style="list-style-type: none"> - Additional Television Screens around the school - SENECA, Dr Frost and Isaac Physics - Unifrog - UpLearn 	<ul style="list-style-type: none"> - Stakeholder Voice
Aspirations & Motivation	<ul style="list-style-type: none"> - Low levels of literacy on entry - Future career opportunities - Value of education - Mental Health & Covid-19 impact - Self-Esteem & Self-Efficacy - KS5 are the first generation to move to University 	<ul style="list-style-type: none"> - Plan Curriculum with all students in mind - Set for Life & LORIC - Unit Award Scheme - Key T&L strategies - Explicit PP Book Looks - Trips & Visits linked to curriculum subsidised by school 	<ul style="list-style-type: none"> - Equipment Provided - Trips Expenses - Careers Interviews - Pastoral Interventions - PP Specific STEM Days - Careers Challenges - Future Aspirations Workshops 	<ul style="list-style-type: none"> - House System & Student Leadership proportionality - Set for Life & LORIC - Additional Resources - Careers Fayres - Careers Advisor, Careers Lead & Careers Provider 	<ul style="list-style-type: none"> - NEET Figures - Suspensions - PEX
Parental Engagement	<ul style="list-style-type: none"> - Attendance Events - Parents' Information Evenings - SEND Coffee Afternoons - 3/10 view education as insignificant (national study) 	<ul style="list-style-type: none"> - Books & Folders at Parents' Evenings - Positive Phone Calls - Social Media Posts - Parents' Information Evenings - Meetings with SLT 	<ul style="list-style-type: none"> - Parental Workshops - Text Translations - Videos 	<ul style="list-style-type: none"> - Parents' Information Evenings - Next Steps Evenings - Transition Programme 	<ul style="list-style-type: none"> - Attendance at Parental Events

Rugby Free Secondary School: Pupil Premium Barriers 2025-2026

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Qualifications	<ul style="list-style-type: none"> - Low v National EBacc uptake (MFL) - Low levels of cultural capital - Qualifications required to meet need (SRP, SEND, UAS) 	<ul style="list-style-type: none"> - Qualifications Review & Reform - Introduction of New Qualifications at KS4 (Hospitality & Catering, RE, Psychology) - Curriculum Breadth at Key Stage 3. - Academic and Vocational Pathways at Key Stage 5. 	<ul style="list-style-type: none"> - Unit Award Scheme Qualifications - Silver Pathway - Study Support 	<ul style="list-style-type: none"> - Selected other Qualifications such as Home Languages and Astronomy 	<ul style="list-style-type: none"> - Stakeholder Voice