

## Rugby Free Secondary School: Pupil Premium Strategies 2025-26

Wave 1: Inside: Classroom / T&L Strategies	Wave 2: Outside: Pastoral & Wider Strategies	Wave 3: Intervention Strategies
<p><b>KEY ACTIONS:</b></p> <ul style="list-style-type: none"> <li>• Teacher knowledge of who Pupil Premium students in their lessons are, with this also marked on Bromcom.</li> <li>• Targeted questioning and cold-calling aimed at Pupil Premium students, where appropriate and applicable.</li> <li>• Provide check-in support for Pupil Premium students after explanations, and when tasks begin.</li> <li>• Regularly check for understanding of Pupil Premium students.</li> <li>• Live model to Pupil Premium students in order for them to see what success looks like.</li> <li>• Live feedback (either verbal or written) to Pupil Premium students in order for them to see things instantaneously.</li> <li>• Ensure that Pupil Premium students are not sat together in seating plans.</li> <li>• Ensure that Pupil Premium students are not grouped together in collaborative activities.</li> <li>• Amend the Curriculum to ensure it fits the needs of Pupil Premium students.</li> </ul>	<p><b>KEY ACTIONS:</b></p> <ul style="list-style-type: none"> <li>• Attendance discussions and interventions in place for Pupil Premium students who are not meeting attendance targets.</li> <li>• Offer a Breakfast Club that targets specific Pupil Premium students who have below expected attendance and/or punctuality.</li> <li>• Provide one-to-one or small group mentoring for targeted Pupil Premium students, through SEMH Mentors.</li> <li>• Immerse Pupil Premium students in technological platforms where possible, such as Seneca and GCSEPod.</li> <li>• Provide additional Careers Interviews, especially for Pupil Premium students who are lacking career aspirations.</li> <li>• Increased focus on the Pupil Premium group when analysing data.</li> <li>• Positive discrimination in praise / reward points for Pupil Premium students.</li> <li>• Feature Pupil Premium students in Safeguarding spotlights.</li> <li>• Implement additional parental sessions, with Pupil Premium students, parents and carers targeted.</li> </ul>	<p><b>KEY ACTIONS:</b></p> <ul style="list-style-type: none"> <li>• Implement Catch-Up Interventions (focus on targeted year groups) for Pupil Premium students in English and Maths.</li> <li>• Organise external speakers to present to Pupil Premium students, parents and carers.</li> <li>• Provide sessions linked to expectations and key barriers for each year group (Bootcamps).</li> <li>• Join the Brilliant Club to promote aspirations for Pupil Premium students who are HPA and wish to go to University.</li> <li>• Ensure there is a timetable in which Sixth Formers can work with Pupil Premium students on targeted subjects or areas or foci.</li> <li>• Senior Leadership Team and Directors of Learning to monitor the books of Pupil Premium students through work scrutiny.</li> <li>• Provide Revision Guides for Key Stage 4 students, where appropriate.</li> <li>• Provide lesson equipment for Pupil Premium students, where appropriate.</li> <li>• Open a bidding process for Departments to bid for additional Pupil Premium funding, twice per year.</li> </ul>

