

## Rugby Free Secondary School: Home Learning Summary (Term 1 2025-26)

<b>Subject</b>	Spanish
<b>Director of Learning</b>	Laura Caldas González
<b>Date Range</b>	Half-Term 3: Monday 5th January 2026 - Friday 13 <sup>th</sup> February 2026

Year Group	Year 7	Year 8	Year 9	Year 10	Year 11
Topic	<b><u>MI INSTI</u></b> (Description of school, past tense, compare primary with secondary)	<b><u>A COMER</u></b> (Food vocabulary, future tense for reservation)	<b><u>MI GENTE</u></b> (Physical descriptions, family relationships)	<b><u>A QUIEN SIGUES</u></b> (Digital world, family and friends relationship)	<b><u>UN MUNDO MEJOR</u></b> (Problems world wiled and local area)
Home Learning Tasks	<ul style="list-style-type: none"> <li>• Vocab learning for a test, two or three times</li> <li>• Revision of vocab + a speaking done in lesson for the preparation of the end of module assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab learning three times for a test</li> <li>• Revision of vocab + a writing done in lesson for the preparation of the end of module assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab learning three times for a test</li> <li>• Revision of vocab + writing done in lesson for the preparation of the end of module assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab learning three times for a test</li> <li>• Revision of vocab + writings done in lesson for the preparation of the end of module assessment</li> <li>• Speaking MOCKS prep</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab learning three times for a test</li> <li>• Revision of vocab + writings done in lesson for the preparation of the MOCKS</li> <li>• Speaking MOCKS prep</li> </ul>

<b>Format</b>	A list of words will be on Classcharts, Students need to learn the spelling and meaning of the words learned in class. They need to practice, ideally by being asked a word, writing it down, then check the spelling.	A list of words will be given on Classcharts, Students need to learn the spelling and meaning of the words learned in class to be able to apply them later in context.	A list of words will be on Classcharts, Students need to learn the spelling and meaning of the words learned in class.	Use the vocab book  The page from the vocab book that the students have to learn will be on Classcharts, Students need to learn the spelling and meaning of the words learned in class.	Use the vocab book  Use of past papers at home to get use to the GCSE formats.
<b>Support Mechanism</b>	Students might be given a “learning fan” to help them revise.  There is an app for learning vocab, called ActiveLearn. All details will be given in Classcharts	Students might be given a “learning fan” to help them revise.  There is an app for learning vocab, called ActiveLearn. All details will be given in Classcharts.	There is an app for learning vocab, called ActiveLearn. All details will be given in Classcharts.	There is an app for learning vocab, called ActiveHub. All details will be given in Classcharts.	There is an app for learning vocab, called ActiveHub. All details will be given in Classcharts.