

EEF Barriers	RFSS Barriers	Wave 1: Teaching & Learning	Wave 2: Targeted	Wave 3: Wider	Progress Measures
Time	- Lack of knowledge on how to learn, work and talk in/ interdependently - Lack of self-regulation and intrinsic motivation, especially at Key Stage 3.	- Additional teaching hours within the curriculum for Eng & Ma - Targeted Wave 1 QFT - Breakfast Club (AM) - Assembly & Tutor Programme	- Boost Groups created to support students most in need - Academic Intervention in Year 7 & Year 8 - Banding Decisions - Reading Interventions	- Summer School - Cultural Capital Development (Trips and Enrichment)	- Outcomes - Trips - Enrichment Club Attendance - Stakeholder Voice
Technology & Resource	- Most students share technological devices (phones aside) - Not checking online apps - Financial implications - most live in houses with less rooms than occupants	- Homework Club (Lunch & PM) - Home Learning Setting - Multi-faceted approach to Comms (paper, apps, Social Media) - Loaning of Equipment - Music Lesson Entitlement - Food & Nutrition Resources - PE Kit and Uniform	- Laptops for Key Students - Key Stage 5 Bursary - Targeted ICT provision (Lunch) - Work Spreadsheet	- Additional Television Screens around the school - SENECA, Dr Frost and Isaac Physics - Unifrog - UpLearn	- Stakeholder Voice
Aspirations & Motivation	- Low levels of literacy on entry - Future career opportunities - Value of education - Mental Health & Covid-19 impact - Self-Esteem & Self-Efficacy - KS5 are the first generation to move to University	- Plan Curriculum with all students in mind - Set for Life & LORIC - Unit Award Scheme - Key T&L strategies - Explicit PP Book Looks - Trips & Visits linked to curriculum subsidised by school	- Equipment Provided - Trips Expenses - Careers Interviews - Pastoral Interventions - PP Specific STEM Days - Careers Challenges - Future Aspirations Workshops	- House System & Student Leadership proportionality - Set for Life & LORIC - Additional Resources - Careers Fayres - Careers Advisor, Careers Lead & Careers Provider	- NEET Figures - Suspensions - PEX
Parental Engagement	- Attendance Events - Parents' Information Evenings - SEND Coffee Afternoons - 3/10 view education as insignificant (national study)	- Books & Folders at Parents' Evenings - Positive Phone Calls - Social Media Posts - Parents' Information Evenings - Meetings with SLT	- Parental Workshops - Text Translations - Videos	- Parents' Information Evenings - Next Steps Evenings - Transition Programme	- Attendance at Parental Events

Rugby Free Secondary School: Pupil Premium Barriers 2026-2027

EEF Barriers	RFSS Barriers	Wave 1: Teaching & Learning	Wave 2: Targeted	Wave 3: Wider	Progress Measures
Qualifications	- Low v National EBacc uptake (MFL) - Low levels of cultural capital - Qualifications required to meet need (SRP, SEND, UAS)	- Qualifications Review & Reform - Introduction of New Qualifications at KS4 (Hospitality & Catering, RE, Psychology) - Curriculum Breadth at Key Stage 3. - Academic and Vocational Pathways at Key Stage 5.	- Unit Award Scheme Qualifications - Silver Pathway - Study Support	- Selected other Qualifications such as Home Languages and Astronomy	- Stakeholder Voice