

Rugby Free Secondary School: Pupil Premium Strategies 2026-2027

Wave 1: Inside: Classroom / T&L Strategies	Wave 2: Outside: Pastoral & Wider Strategies	Wave 3: Intervention Strategies
KEY ACTIONS: • Teacher knowledge of who Pupil Premium students in their lessons are, with this also marked on Bromcom / Classcharts. • Targeted questioning and cold-calling aimed at Pupil Premium students, where appropriate and applicable. • Provide check-in support for Pupil Premium students after explanations, and when tasks begin. • Regularly check for understanding of Pupil Premium students. • Live model to Pupil Premium students in order for them to see what success looks like. • Live feedback (either verbal or written) to Pupil Premium students in order for them to see things instantaneously. • Ensure that Pupil Premium students are not sat together in seating plans. • Ensure that Pupil Premium students are not grouped together in collaborative activities. • Amend the Curriculum to ensure it fits the needs of Pupil Premium students.	KEY ACTIONS: • Attendance discussions and interventions in place for Pupil Premium students who are not meeting attendance targets. • Offer a Breakfast Club that targets specific Pupil Premium students who have below expected attendance and/or punctuality. • Provide one-to-one or small group mentoring for targeted Pupil Premium students, through SEMH Mentors. • Immerse Pupil Premium students in technological platforms where possible, such as Seneca and GCSEPod. • Provide additional Careers Interviews, especially for Pupil Premium students who are lacking career aspirations. • Increased focus on the Pupil Premium group when analysing data. • Positive discrimination in praise / reward points for Pupil Premium students. • Feature Pupil Premium students in Safeguarding spotlights. • Implement additional parental sessions, with Pupil Premium students, parents and carers targeted.	KEY ACTIONS: • Implement Catch-Up Interventions (focus on targeted year groups) for Pupil Premium students in English and Maths. • Organise external speakers to present to Pupil Premium students, parents and carers. • Provide sessions linked to expectations and key barriers for each year group (Bootcamps). • Join the Brilliant Club to promote aspirations for Pupil Premium students who are HPA and wish to go to University. • Ensure there is a timetable in which Sixth Formers can work with Pupil Premium students on targeted subjects or areas or foci. • Senior Leadership Team and Directors of Learning to monitor the books of Pupil Premium students through work scrutiny. • Provide Revision Guides for Key Stage 4 students, where appropriate. • Provide lesson equipment for Pupil Premium students, where appropriate. • Open a bidding process for Departments to bid for additional Pupil Premium funding, twice per year.