



RFSS GCSE Results Statement 2025-2026 Academic Year:

School Progress Measure	Explanation of Measure	2025-2026 Result	Additional Comments
Progress 8	Progress 8 aims to capture the progress a student makes from the end of Primary School (Year 6) to the end of secondary school (Year 11). It is a type of value added measure, which means that students' results are compared to the actual achievements of other students with similar prior attainment across the country. Progress 8 scores will be centred around 0, with most schools within the range of -1 to +1: • A score of 0 means students in this school on average do about as well at KS4 as those with similar prior attainment nationally. • A positive score means students in this school on average do better at KS4 as those with similar prior attainment nationally. • A negative score means students in this school on average do worse at KS4 as those with similar prior attainment nationally.	This measure is not in place for the 2025-26 academic year, due to the Covid-19 pandemic.	
Attainment 8	Attainment 8 measures the achievement of a student across 8 qualifications including Maths (double weighted) and English (double weighted), 3 further qualifications that count in the English Baccalaureate (EBacc) measure and 3 further qualifications that can be GCSE qualifications (including EBacc subjects) or any other non-GCSE qualifications on the DfE approved list. Each individual grade a student achieves is assigned a point score, which is then used to calculate a student's Attainment 8 score	43.80	Main Headline measure for 2025-26 data sets.



School Progress Measure	Explanation of Measure	2025-2026 Result	Additional Comments
The English Baccalaureate (EBacc) Entry Percentage	The EBacc is a set of subjects (identified and stipulated by the Government) at GCSE that keeps students' options open for further study and future careers. The EBacc is made up of the study of the following subjects: English Language and English Literature Maths The Sciences (Biology, Chemistry, Physics) Geography or History A Modern Foreign Language (French, Spanish, German) Secondary schools are measured on the number of students that take GCSEs in these core subjects. Schools are also measured on how well their students perform in these subjects. The EBacc is classified as a performance measure for schools, not a qualification for students.	21%	The percentage number of students who undertook qualifications in all the following subjects: English Language and English Literature Maths The Sciences (Biology, Chemistry, Physics) Geography or History, Spanish
The English Baccalaureate (EBacc) Average Points Score	Each qualification grade is assigned a points score that is used to calculate the EBacc Average Points Score. To calculate a school's EBacc average point score, the Department for Education (DfE): - Adds together the EBacc average point score for all students at the end of Key Stage 4 - Divides by the number of students in the overall Year 11 cohort To calculate a student's Average Points Score we take an average of the points scored in the 5 EBacc subject areas. These individual Average Point Scores are not published.	3.82	The EBacc is made up of the subjects which are considered essential to many degrees and open doors for a variety of possible next steps. Research shows that a student's socio-economic background impacts the subjects they choose at GCSE, and that this determines their opportunities beyond school (UCL: 2019).



School Progress Measure	Explanation of Measure	2025-2026 Result	Additional Comments
The English Baccalaureate (EBacc) Percentage of Grade 4 and Above (Standard Pass)	This outlines the percentage of students who have achieved a Grade 4 or higher across all of the EBacc suite: English Language and English Literature Maths The Sciences (Biology, Chemistry, Physics) Geography or History A Modern Foreign Language (French , Spanish, German)	14%	No longer an official measure as of April 2026.
The English Baccalaureate (EBacc) Percentage of Grade 5 and Above (Strong Pass)	This outlines the percentage of students who have achieved a Grade 5 or higher across all of the EBacc suite: English Language and English Literature Maths The Sciences (Biology, Chemistry, Physics) Geography or History A Modern Foreign Language (French , Spanish, German)	7%	No longer an official measure as of April 2026.
English & Maths Grade 4 (Standard Pass) Percentage Measure	Measures the percentage of students who have achieved a Grade 4 or higher in both Maths and an English qualification (English Language or English Literature)	61%	English Language: 67% English Literature: 69% Maths: 70%
English & Maths Grade 5 (Strong Pass) Percentage Measure	Measures the percentage of students who have achieved a Grade 5 or higher in both Maths and an English qualification (English Language or English Literature)	35%	



School Progress Measure	Explanation of Measure	2025-2026 Result	Additional Comments
Destinations	Measures the number of students who applied for further education, training or apprenticeships, and achieved their next step. This figure represents the percentage who achieved their chosen next step.	TBC	

The National Picture (2025-26 Summer GCSE Series):

- This year marks the second and final academic year where Progress 8 cannot be calculated, due to students not sitting SATs because of the Covid-19 pandemic. As such, Attainment is the main measure.
- The overall Pass Rate is down from 67.4% to 67.3%.
- The Pass Rate has returned to the exact same figure as it was in 2019.
- Grades 7-9 have remained stable, at 22%.
- West Midlands is the third-lowest performing region in the country, down from fourth last year. There has been a -0.2 reduction in average grade in the West Midlands region.
- The overall Pass Rate in England is down from 67.1% to 67%.
- 24.3% of entries in English Language and Maths were from Year 12 students who were re-sitting GCSE examinations.
- Female students outperformed Male students overall, but this gap has narrowed from to 5.8%.



RFSS A Level Results 2025-2026 Academic Year:

Sixth Form Progress Measure	Explanation of Measure	2025-2026 Result	Additional Comments
Average Grade	Measures the mean average performance grade across all qualifications completed within Sixth Form in 2025-26.	Overall: C Academic: C Vocational: Distinction	
Value Added / Progress	This measures the improvement that students have made since joining our Sixth Form from the start of Year 12, based on their previous GCSE attainment.	Academic: Grade 4 Vocational: Grade 2	
Average Points Score	The equivalent points attributed to each Grade.	A Level: 30.86 Academic: 31.04 Vocational: 34.43	
Destinations	Measures the number of students who applied for further education, training or apprenticeships, and achieved their next step. This figure represents the percentage who achieved their chosen next step.	TBC	
GCSE Level 2 English Re-Sit	Measures the pass rate of students at Grade 4 or above who passed the GCSE English Language qualification, as a resit candidate.	73%	



Sixth Form Progress Measure	Explanation of Measure	2025-2026 Result	Additional Comments
GCSE Level 2 Maths Re-Sit	Measures the pass rate of students at Grade 4 or above who passed the GCSE Maths qualification, as a resit candidate.	55%	
ALPS Score	The measurement of progress and attainment nationally in Sixth Forms, with 1 being the best and 9 being the worst.	Academic: Grade 4 Vocational: Grade 2	

The National Picture (2025-26 Summer A Level Series):

- This year marks the second year since 2019 that Value Added (Progress) is the headline figure, as opposed to simply Average Grade.
- There were a record-number of top grades achieved, with 28.5% of entries achieving an A* or an A, against 28.3% last year.
- Boys outperformed girls in A* and A measures, though girls again outperformed boys overall.
- Students sitting A Levels had a stronger grade profile than in recent history, with lower attaining entrants much fewer than in recent times.
- Record number of students secured places at their first-choice Universities (228,990).
- West Midlands has moved from bottom place in the regional tables to third-from-bottom in the regional tables. East Midlands is now bottom.
- Maths, Psychology, Biology, Chemistry and Economics received the highest numbers of entries across the country.
- English Literature, Art and Sociology received the lowest numbers of entries across the country.