

**Dyslexia**

**REVIEW INTERVENTION IMPACT**

**Expected progress achieved**

**EXPECTED PROGRESS ACHIEVED**

End of intervention, monitoring across the curriculum

**Expected progress achieved, but next level intervention needed**

**NEXT LEVEL NEEDED**

Dependent on Route:  
Spelling/writing/cognitive

**Not met expected progress made further intervention required**

**FURTHER INTERVENTION REQUIRED**

Dependent on Route:  
Spelling/writing/cognitive

Working memory

Dyslexia pathway is route-dependent (spelling / writing / cognitive); all source options are retained in the relevant branches.

**Handwriting**

**REVIEW INTERVENTION IMPACT**

**Expected progress achieved**

**EXPECTED PROGRESS ACHIEVED**

End of intervention, monitoring across the curriculum

**Expected progress achieved, but next level intervention needed**

**NEXT LEVEL NEEDED**

Touch Type

**Not met expected progress made further intervention required**

**FURTHER INTERVENTION REQUIRED**

Fine Motor Skills

**Zones of Regulation**

**REVIEW INTERVENTION IMPACT**

**Expected progress achieved**

**EXPECTED PROGRESS ACHIEVED**

End of intervention, monitoring across  
the curriculum

**Expected progress achieved, but next  
level intervention needed**

**NEXT LEVEL NEEDED**

Nurture OR Anxiety

**Not met expected progress made  
further intervention required**

**FURTHER INTERVENTION REQUIRED**

Continue on Zones

**Power of 2**

**REVIEW INTERVENTION IMPACT**

**Expected progress achieved**

**EXPECTED PROGRESS ACHIEVED**

End of intervention, monitoring across the curriculum

**Expected progress achieved, but next level intervention needed**

**NEXT LEVEL NEEDED**

Maths SENtary OR Maths Daily Challenge

**Not met expected progress made further intervention required**

**FURTHER INTERVENTION REQUIRED**

EPATT Numeracy

**Stareway to Spelling**

**REVIEW INTERVENTION IMPACT**

**Expected progress achieved**

**EXPECTED PROGRESS ACHIEVED**

End of intervention, monitoring across the curriculum

**Expected progress achieved, but next level intervention needed**

**NEXT LEVEL NEEDED**

Continue on Stareway

**Not met expected progress made further intervention required**

**FURTHER INTERVENTION REQUIRED**

Word Wasp OR EPATT



Paired Reading

REVIEW INTERVENTION IMPACT

Expected progress achieved

EXPECTED PROGRESS ACHIEVED

End of intervention, monitoring across the curriculum

Expected progress achieved, but next level intervention needed

NEXT LEVEL NEEDED

Little Wandle

Not met expected progress made further intervention required

FURTHER INTERVENTION REQUIRED

EPATT

Think Good Feel Good

REVIEW INTERVENTION IMPACT

Expected progress achieved

EXPECTED PROGRESS ACHIEVED

End of intervention, monitoring across  
the curriculum

Expected progress achieved, but next  
level intervention needed

NEXT LEVEL NEEDED

Nurture

Not met expected progress made  
further intervention required

FURTHER INTERVENTION REQUIRED

Continue on TGFG

Anxiety Gremlin

REVIEW INTERVENTION IMPACT

Expected progress achieved

EXPECTED PROGRESS ACHIEVED

End of intervention, monitoring across the curriculum

Expected progress achieved, but next level intervention needed

NEXT LEVEL NEEDED

Friendship Project OR Talkabout

Not met expected progress made further intervention required

FURTHER INTERVENTION REQUIRED

Think Good Feel Good

**Touch Type**

**REVIEW INTERVENTION IMPACT**

**Expected progress achieved**

**EXPECTED PROGRESS ACHIEVED**

End of intervention, monitoring across the curriculum

**Expected progress achieved, but next level intervention needed**

**NEXT LEVEL NEEDED**

No further pathway specified in source

**Not met expected progress made further intervention required**

**FURTHER INTERVENTION REQUIRED**

Handwriting

Talkabout 4 Teens

REVIEW INTERVENTION IMPACT

Expected progress achieved

EXPECTED PROGRESS ACHIEVED

End of intervention, monitoring across the curriculum

Expected progress achieved, but next level intervention needed

NEXT LEVEL NEEDED

Talkabout 4 Teens Level 2

Not met expected progress made further intervention required

FURTHER INTERVENTION REQUIRED

Debate and Discussion

Debate and Discussion

REVIEW INTERVENTION IMPACT

Expected progress achieved

EXPECTED PROGRESS ACHIEVED

End of intervention, monitoring across the curriculum

Expected progress achieved, but next level intervention needed

NEXT LEVEL NEEDED

Talkabout 4 Teens Level 2

Not met expected progress made further intervention required

FURTHER INTERVENTION REQUIRED

Talkabout 4 Teens Level 1

Friendship Project

REVIEW INTERVENTION IMPACT

Expected progress achieved

EXPECTED PROGRESS ACHIEVED

End of intervention, monitoring across the curriculum

Expected progress achieved, but next level intervention needed

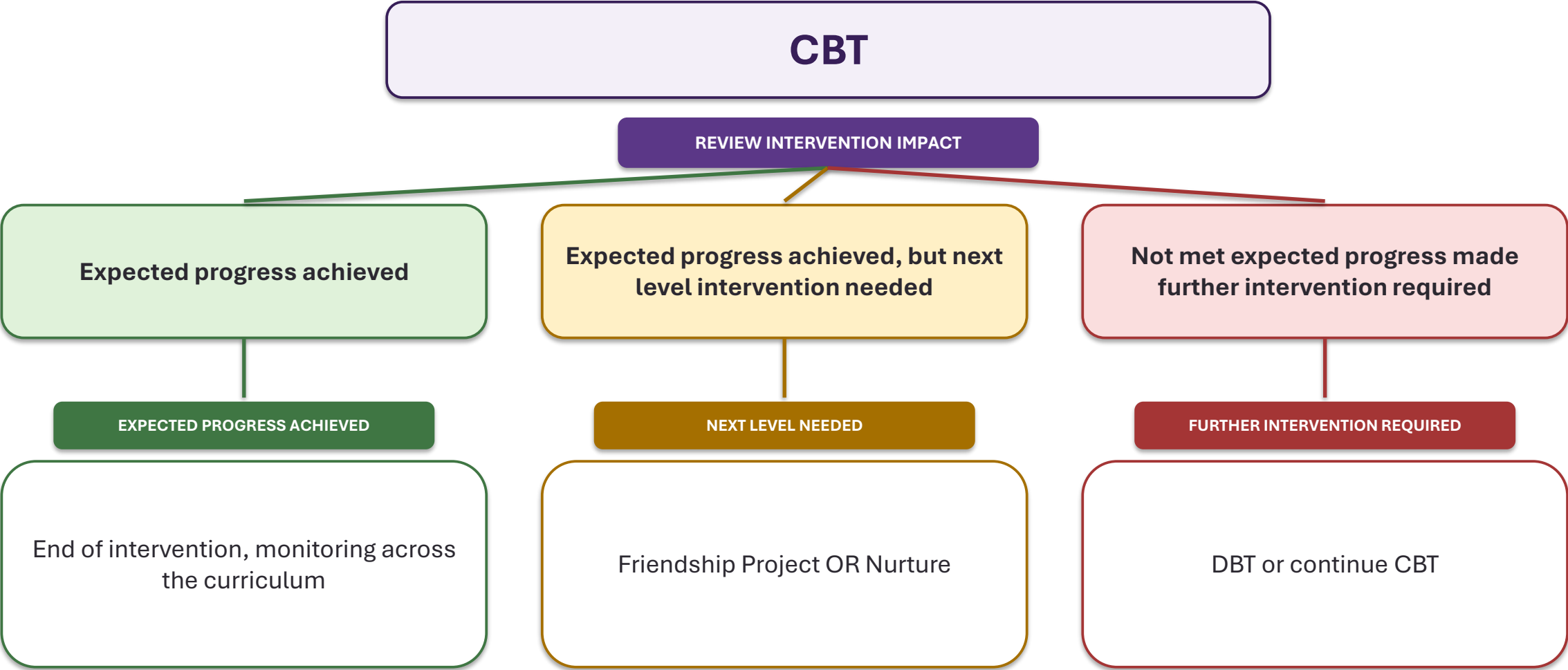
NEXT LEVEL NEEDED

Talkabout 4 Teens Level 1

Not met expected progress made further intervention required

FURTHER INTERVENTION REQUIRED

Nurture or TGFG



DBT

REVIEW INTERVENTION IMPACT

Expected progress achieved

EXPECTED PROGRESS ACHIEVED

End of intervention, monitoring across the curriculum

Expected progress achieved, but next level intervention needed

NEXT LEVEL NEEDED

CBT

Not met expected progress made further intervention required

FURTHER INTERVENTION REQUIRED

Think Good Feel Good

**Language for thinking**

**REVIEW INTERVENTION IMPACT**

**Expected progress achieved**

**EXPECTED PROGRESS ACHIEVED**

End of intervention, monitoring across the curriculum

**Expected progress achieved, but next level intervention needed**

**NEXT LEVEL NEEDED**

No further pathway specified in source

**Not met expected progress made further intervention required**

**FURTHER INTERVENTION REQUIRED**

No further pathway specified in source

Little Wandle

REVIEW INTERVENTION IMPACT

Expected progress achieved

EXPECTED PROGRESS ACHIEVED

End of intervention, monitoring across the curriculum

Expected progress achieved, but next level intervention needed

NEXT LEVEL NEEDED

Daily Literacy

Not met expected progress made further intervention required

FURTHER INTERVENTION REQUIRED

EPATT

Understanding Autism

REVIEW INTERVENTION IMPACT

Expected progress achieved

EXPECTED PROGRESS ACHIEVED

End of intervention, monitoring across the curriculum

Expected progress achieved, but next level intervention needed

NEXT LEVEL NEEDED

No further pathway specified in source

Not met expected progress made further intervention required

FURTHER INTERVENTION REQUIRED

No further pathway specified in source

Thrive

REVIEW INTERVENTION IMPACT

Expected progress achieved

EXPECTED PROGRESS ACHIEVED

End of intervention, monitoring across the curriculum

Expected progress achieved, but next level intervention needed

NEXT LEVEL NEEDED

No further pathway specified in source

Not met expected progress made further intervention required

FURTHER INTERVENTION REQUIRED

No further pathway specified in source

Sensory Circuits

REVIEW INTERVENTION IMPACT

Expected progress achieved

EXPECTED PROGRESS ACHIEVED

To use sensory and regulatory skills in classroom setting

Expected progress achieved, but next level intervention needed

NEXT LEVEL NEEDED

To use sensory and regulatory skills in classroom setting

Not met expected progress made further intervention required

FURTHER INTERVENTION REQUIRED

Continue on Sensory circuits

Daily Literacy

REVIEW INTERVENTION IMPACT

Expected progress achieved

EXPECTED PROGRESS ACHIEVED

To use sensory and regulatory skills in classroom setting

Expected progress achieved, but next level intervention needed

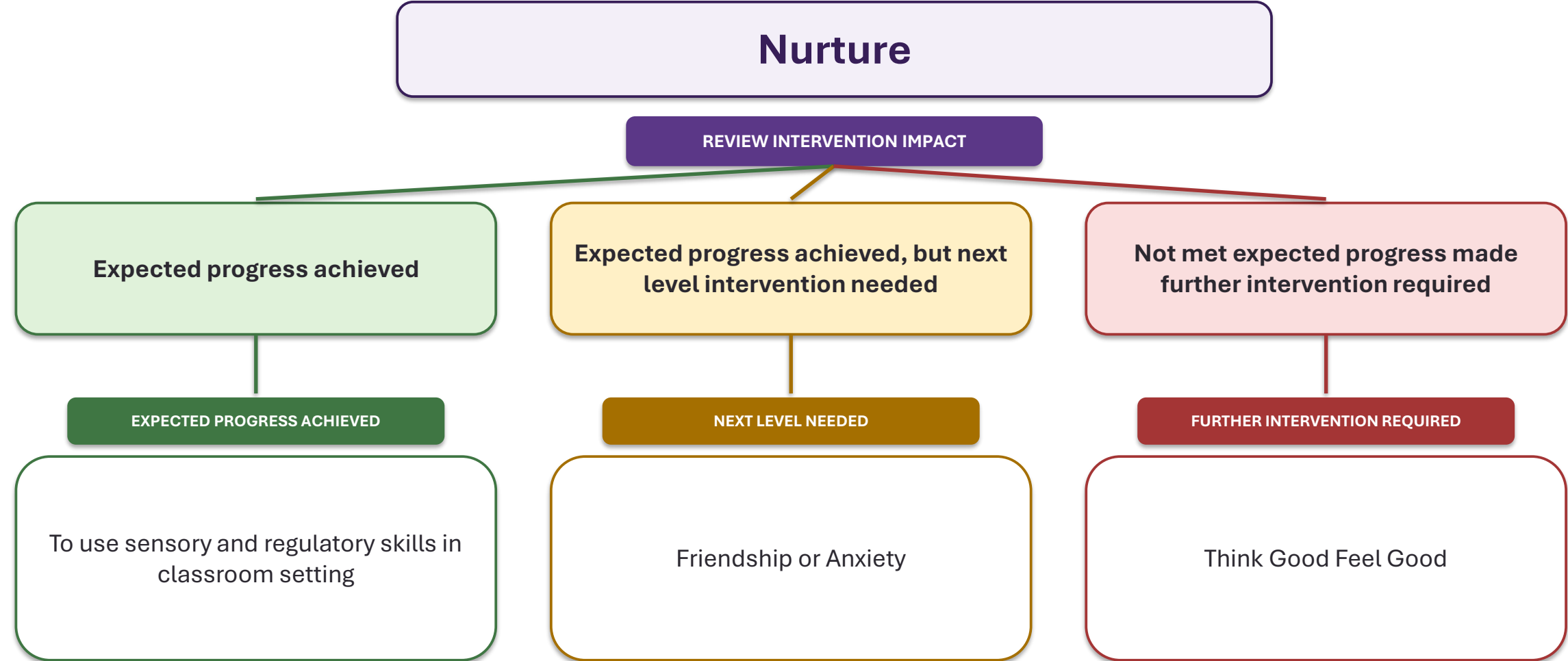
NEXT LEVEL NEEDED

Little Wandle

Not met expected progress made further intervention required

FURTHER INTERVENTION REQUIRED

EPATT



Preparing for Adulthood

REVIEW INTERVENTION IMPACT

Expected progress achieved

EXPECTED PROGRESS ACHIEVED

To use sensory and regulatory skills in  
classroom setting

Expected progress achieved, but next  
level intervention needed

NEXT LEVEL NEEDED

Preparing for Adulthood Level 2

Not met expected progress made  
further intervention required

FURTHER INTERVENTION REQUIRED

Nurture